

# Alphabet Board

No

Would you  
write it  
down?

It starts  
with....

I'd like to  
ask you  
something

Do you  
understand  
?

Yes

End of  
word

I made a  
mistake.  
I'll start  
again.

Please get  
the other  
boards.

Thanks.

1 2 3 4 5 6 7 8 9 0

Q W E R T Y U I O P

A S D F G H J K L

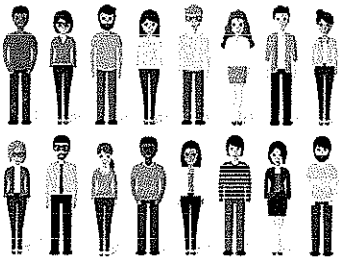
Z X C V B N M ?

This is a communication tool to help people who cannot talk or who have language that is difficult to understand.  
If you have any ideas on how we could improve this please fill in a comment sheet.

# “THINGS I’M THANKFUL FOR”

## CATEGORY CHOICES

### People



### Places

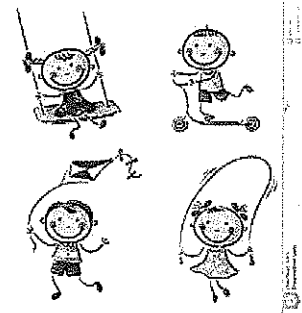


*Things I’m  
Thankful For*

### Foods



### Activities

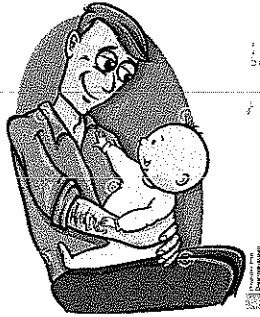


# PEOPLE

**Mother**



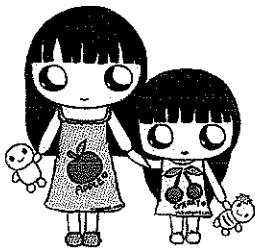
**Father**



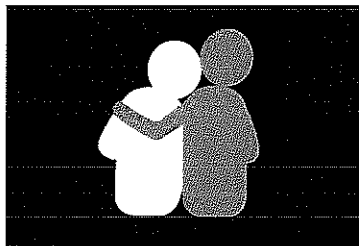
**Brother**



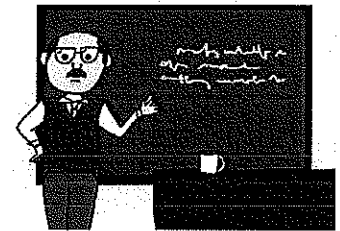
**Sister**



**Friend**



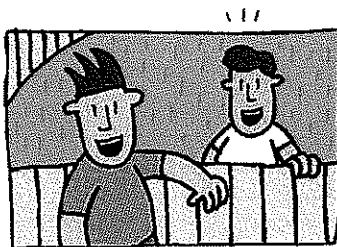
**Teacher**



**Therapist**



**Neighbor**



**Doctor**



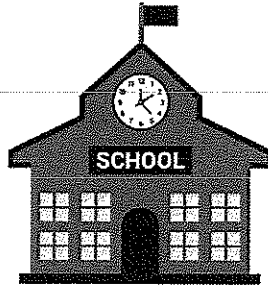
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# PLACES

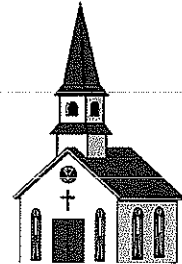
**Home**



**School**



**Church**



**Library**



**Shopping Mall**



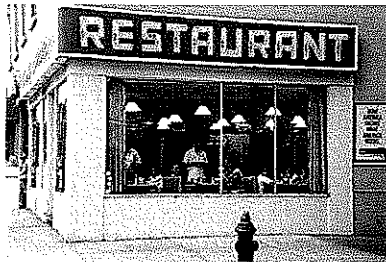
**Playground**



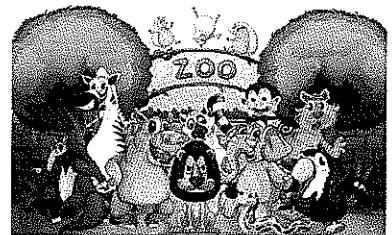
**Park**



**Restaurants**



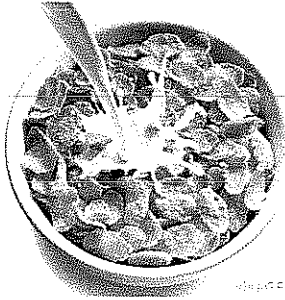
**Zoo**



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# FOODS

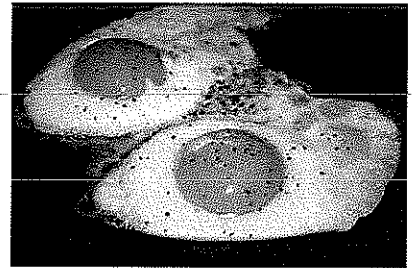
**Cereal**



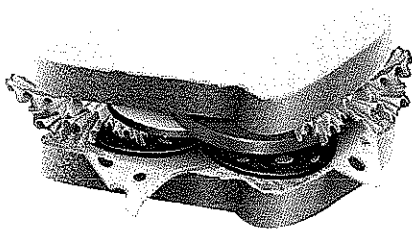
**Donuts**



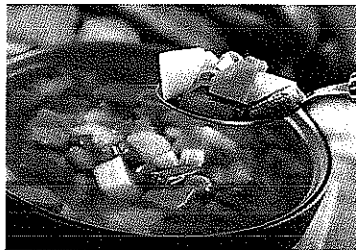
**Eggs**



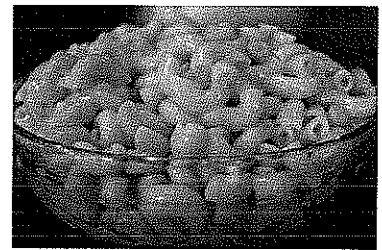
**Sandwiches**



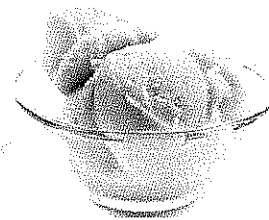
**Soups**



**Macaroni & Cheese**



**Ice cream**



**Cupcake**



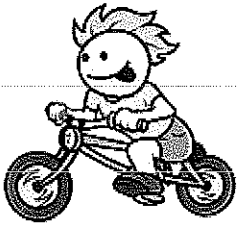
**Cookies**



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# ACTIVITIES

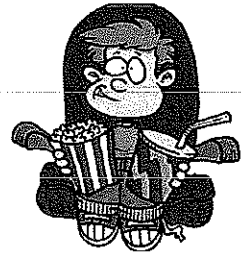
**Ride a bike**



**Go swimming**



**Watch a movie**



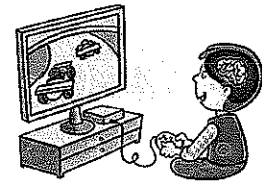
**Go shopping**



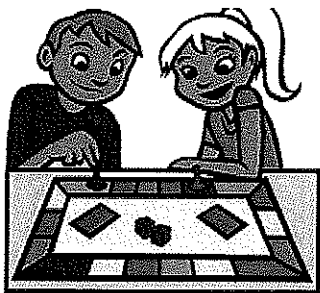
**Read a book**



**Play computer game**



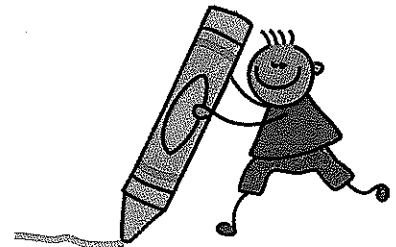
**Play board game**



**Play with Play doh**



**Use a Coloring Book**



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# PHRASES

|   | GREETINGS          | GOODBYES                             | QUESTIONS                           | COMMENTS                         | FEELINGS                      |
|---|--------------------|--------------------------------------|-------------------------------------|----------------------------------|-------------------------------|
| 1 | Hi!                | Goodbye.                             | What's your name?                   | I like that.                     | I'm feeling great.            |
| 2 | Hey!               | See you later!                       | Where do you live?                  | I don't like that.               | I'm a little tired.           |
| 3 | How have you been? | I hope to see you again soon.        | Who do you live with?               | I am not sure/I don't know.      | I'm hungry.                   |
| 4 | What's up?         | It was nice meeting you!             | Where do you work?                  | I want to play something.        | I'm feeling sick.             |
| 5 | How are things?    | It was great spending time with you! | When's your birthday?               | Thank you for your help.         | I'm feeling silly!            |
| 6 | How's your day?    | I'm really going to miss you.        | What's your favorite type of music? | I need your help with something. | I'm feeling confused.         |
| 7 | Good to see you.   | I've got to go now.                  | Do you have any pets?               | I need to take a break.          | I'm feeling angry/frustrated. |

ETRAN KEY

|       |   |      |   |        |
|-------|---|------|---|--------|
| RED   |   | BLUE |   | YELLOW |
|       |   |      |   |        |
| GREEN |   |      |   | ORANGE |
|       |   |      |   |        |
| 1     | 2 | 3    | 4 | 5      |
|       |   |      |   | 6      |
|       |   |      |   | 7      |

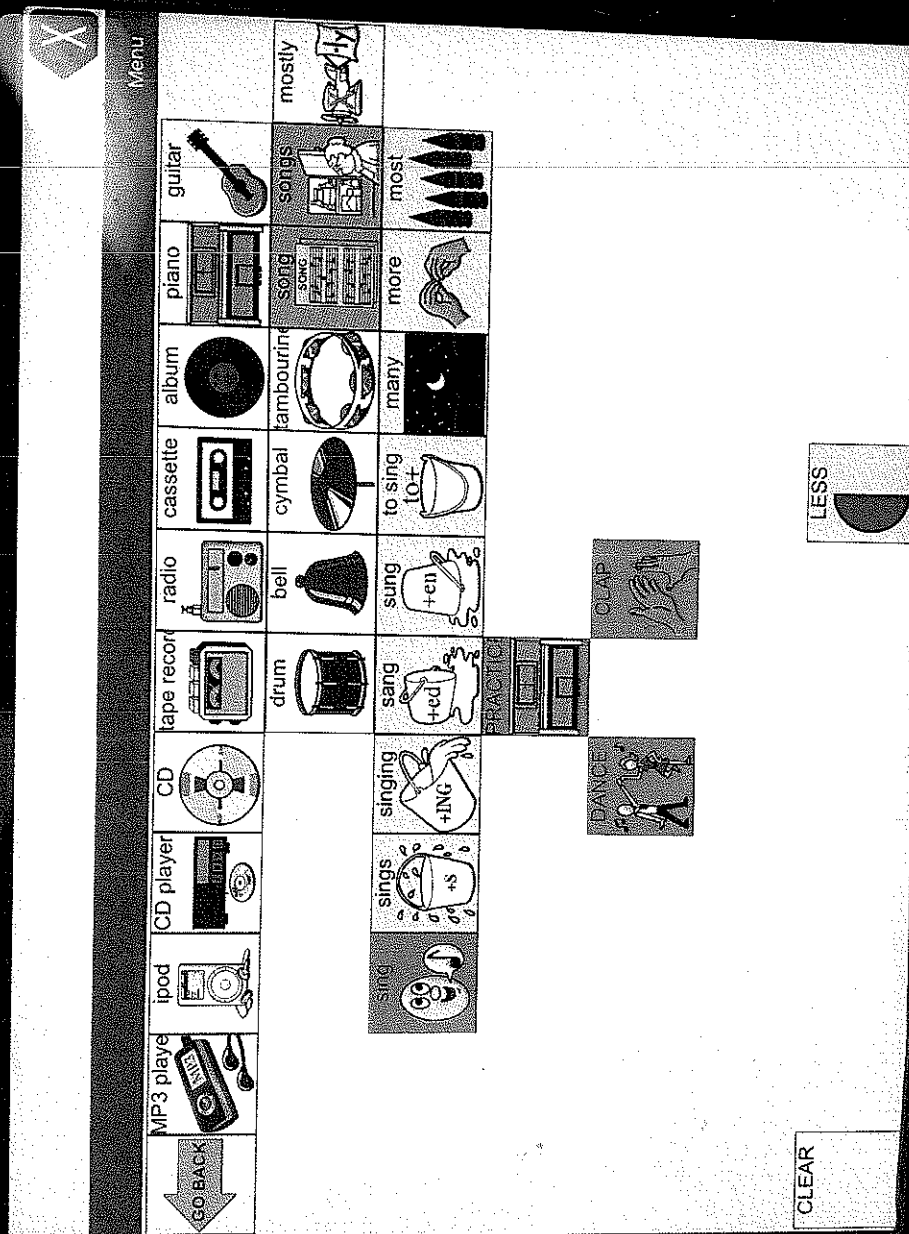


# AAC Speech Device

## Lamp Language Board Home Page

|          |      |        |      |        |       |      |      |           |        |       |       |
|----------|------|--------|------|--------|-------|------|------|-----------|--------|-------|-------|
| finished | mine | little | up   | yes    | good  | some | no   | down      | out    | off   | bad   |
| me       | my   | wear   | am   | please | that  | and  | in   | what      | is     | is    | there |
| I        | we   | new    | is   | were   | was   | on   | to   | SPELL/NUN | an     | the   | end   |
| you      | they | new    | play | like   | work  | have | feel | read      | more   | fast  | stop  |
| it       | he   | want   | all  | come   | time  | do   | go   | get       | big    | color | help  |
| she      | look | slow   | hear | think  | right | said | live | love      | follow | ride  | put   |
| CLEAR    | not  | talk   | sit  | eat    | find  | make | need | drink     | watch  | turn  | sleep |

## Lamp Music Page



## Things AAC Users Want Us To Know

- There is more than one part of communication. It isn't just "I say something with AAC and everything is fine because everyone definitely knows what everyone means".
- It involves you paying attention, and listening to all of how I am communicating.
- It involves you making sure that how you are sharing information \*to\* me in ways that I can understand.
- It involves making sure we can understand each other, if you are having trouble with some of how I am communicating - such as if my AAC voice isn't understandable to you - or if I am having trouble with some of how you are communicating, such as if you are going too fast for me to process speech (for two examples that come up more frequently).
- Just because I can do something today doesn't mean I can tomorrow. Just because I can't now, doesn't mean I can't in 10 minutes. What I can and can't do from moment to moment changes. Sometimes, things are easier, sometimes they are harder. Sometimes my body does what I expect from it, sometimes it doesn't. How I communicate isn't consistent. What I need isn't consistent. Things change.
- People who are non-verbal understand what you are saying. Presume competence and potential. We may not appear to be paying attention, looking away and not making eye contact can be the very things that enable us to pay attention. We are all different so remember to watch and learn about us not just from what we communicate through AAC or verbal speech but in everything that we do.
- People who don't speak often vocalize, make noises, that is a part of who they are and often they don't know they do it.
- Nothing about us without us. Please if you want to discuss us remember we should be a part of it. We do hear when you talk about us to another person when we are present. We are there please don't make us invisible.
- For AAC users who are autistic— be aware that they may have only partial fluency in your non-verbal communication, and you have only partial fluency in their non-verbal communication. It can help to put an extra emphasis on your attention to the words (and other symbols) that they choose— and especially the literal and direct meanings. And try to be aware of conclusions you may be jumping to, and inferences that you're drawing. Ask questions more, rely on assumptions less, especially assumptions based on body language.
- It's important to learn about speech supremacy (or phonocentrism). This is part of our dominant culture: speech is considered superior to all other forms of communication, and people who can't or don't speak as much are considered less capable of thinking. It's communicated everywhere in media, academia, and how social spaces are designed.